

THE SPECIAL MEETING OF THE DISTRICT RE-1 BOARD OF EDUCATION HELD IN THE BOARD ROOM LOCATED IN THE CENTRAL ADMINISTRATION BUILDING, 101 N. 14TH STREET, CANON CITY, FREMONT COUNTY, April 2, 2012

I. Roll Call

President, Honey Moschetti, called the regular meeting to order at 5:30 p.m. and Secretary, Dan Cushman, called roll.

Present: Honey Moschetti, President; Mike Near, Vice-President; Dan Cushman, Secretary; Larry Oddo, Treasurer; and Lloyd Harwood, Assistant Secretary/Treasurer.

Also present: Superintendent, Robin Gooldy; Director of Human Resources, Ty Valentine; Director of Business Services, L. F. "Buddy" Lambrecht; Director of Special Services, Kirsten Javernick; Director of Student Services, Dominic Carochi; Chief Information Officer, Shaun Kohl; and Board Attorney, Rocco Meconi

Absent: Director of Instruction/Assessment, Carole Brown

A. Pledge of Allegiance

The Pledge of Allegiance was recited

II. General Business

A. Approval of Agenda

III. New Business

A. Procedures for Public Comment during Special Board Meetings

1. Public comment will be reserved for the appropriate place on the agenda.
2. Anyone wishing to address the board must fill out a speaker information slip and turn it in to the Clerk of the Board prior to the meeting.
3. Individual speakers will be limited to 3 minutes.
4. This is an opportunity for the Board of Education to receive public input on proposed actions. This is not intended as a question & answer process. Accordingly, expect board members to thank you for your comments but not to engage in a dialogue.
5. No one may "donate" their speaking time to another speaker, thereby increasing the 3 minute time limit.
6. No signs, banners, placards, or other "demonstration" type displays or outbursts will be allowed or tolerated.
7. All comments should be directed to the Board of Education members. Do not direct questions or comments to the audience or other individuals.
8. Comments of a negative or critical nature directed toward other people will not be tolerated.
9. Members of the media will be allowed to video or record, so long as their actions do not interfere or interrupt the meeting process.
10. The board hopes to have sufficient time to give everyone who wishes to address the board that opportunity. However, if it appears more people want to speak beyond the scheduled time, the board will have the option to continue the meeting to another date.
11. Any persons requesting to speak at the first meeting, but not having time to do so, will be called at the next meeting before new requests are honored.

Mrs. Moschetti read the above listed procedures aloud, and then called on the people who had signed up to speak.

B. Public Comment Regarding Cost Saving and Academic Improvement Recommendations Under Consideration by the Board

The following 9 people addressed the Board:

1. Tim Andrews:

As a parent of a Madison student, Mr. Andrews requested that Madison be left “the way it is”. He emphasized the sense of community that Madison enjoys in its current small size, and he doubted that implementing “choice theory” on a much larger scale would be successful.

2. Fran Miller:

Mrs. Miller, a retired teacher, grandparent of a Madison student and Madison volunteer, cautioned the Board about the idea of expanding Madison to include more students. She said that expanding too rapidly would spoil Madison’s successful ‘small school’ atmosphere where every student knows each other and every teacher knows every student.

3. Melissa Acosta:

Mrs. Acosta, a parent of a Skyline student, spoke in support of Option 2, which would create a new K-5 version of Madison housed at Skyline. Understanding that changes are necessary, she said that Skyline has the advantage of being the ‘cleanest, brightest’ building which ‘feels like home’ for students. It is a community hub for the neighborhood, and they would like to combine the two schools and welcome Madison students.

4. Geer Smith:

Mr. Smith introduced his family, and praised their experiences at Skyline. He said the location is central to the neighborhood and the building is clean, easy to navigate, and supports technology. He also supported the idea of welcoming Madison students and creating Skyline Exploratory School.

5. Alan VanNorman:

As a father of three and also a teacher, Mr. VanNorman praised Madison Exploratory as a school which spurs growth in students at a pace not possible in a larger setting. He cautioned that a ‘realistic timeline’ is needed for implementing the exploratory model and implementing too much too fast would lead to frustrated, jaded teachers. He supported the idea of moving Madison to the old Harrison building and expanding more slowly.

6. Tammy DeWolfe:

Lincoln Principal, Ms. Tammy DeWolfe, spoke to the Board about Lincoln becoming a model for the District as a school of Science and Technology, and creating a school of choice which would require all students to apply for acceptance via the transfer process. She said that while the Lincoln staff’s initial response to the idea of Lincoln becoming the School of Science and Technology was positive, they continue to have many questions about how it would work. They are discussing and exploring the option and anxiously awaiting the decision.

Ms. DeWolfe also expressed concern about the perceptions around requiring ‘acceptance via a transfer process’, possibly negatively affecting or dividing our schools and community. She suggested rather than having an application process for the school(s) of choice, that the District would implement an ‘Enrollment Agreement’ during student registration which would describe each school’s philosophy/expectations. The current transfer process would then be used to offer school(s) of choice.

7. Jim Meins:

As a father of a 6th grader and a high school senior, Mr. Meins asked the Board to reconsider combining the two middle school athletic programs. Although the move would save the district money, Mr. Meins was concerned that the savings would not be worth the trade-off of having youth who may not be able to participate in athletics becoming lost to antisocial or unwholesome activities. As a middle school teacher and former coach, he has witnessed students grow and gain confidence and life skills through sports, and for some students, sports was their place to belong – “Where will they go and what will they do if they do not have sports?”

8. Joe LaManna:

Mr. LaManna, a CCMS parent and member of the Budget Reduction Committee, urged the Board to consider items that were part of the committee’s work but not included in the options presented such as the 4-day school week.

9. Kyle Horne:

Mr. Horne, a Harrison parent, was concerned about the idea of converting CCMS into a K-8 Exploratory School. He questioned whether there are enough students interested in that model for that to be a viable option. He suggested having Washington become a K-3 school for current Skyline and Washington students, and CCMS serve grades 4 – 8.

IV. Adjournment

There being no further business before the Board, Mrs. Moschetti called for a motion to adjourn.

Lloyd Harwood moved to adjourn the meeting. Larry Oddo seconded the motion. The vote was 5-0, and the meeting adjourned at 6:05 p.m.

**SECRETARY, BOARD OF EDUCATION
FREMONT RE-1 SCHOOL DISTRICT**